2024 School **Readiness Survey**



To understand what school readiness looks like in the September 2024 Reception cohort, we conducted focus groups and surveyed over 1,000 primary school staff and 1,000 parents of Reception children. This research was conducted by Savanta on behalf of Kindred².



school staff perceptions of school readiness.

There is a gulf between parent and primary







Not get overly upset when away

Hold a pencil or crayon

76%



56%

Play/share with 76%

Listen/respond instruction 44%

from parent





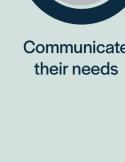








75%





School staff report children are **not** able How many parents think a child should be able to





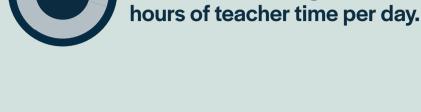
As a result, primary school

staff lose an average of 2.4





last year.







49%

54%

And almost half (49%) of primary

school staff tell us that the school

readiness problem is worse than

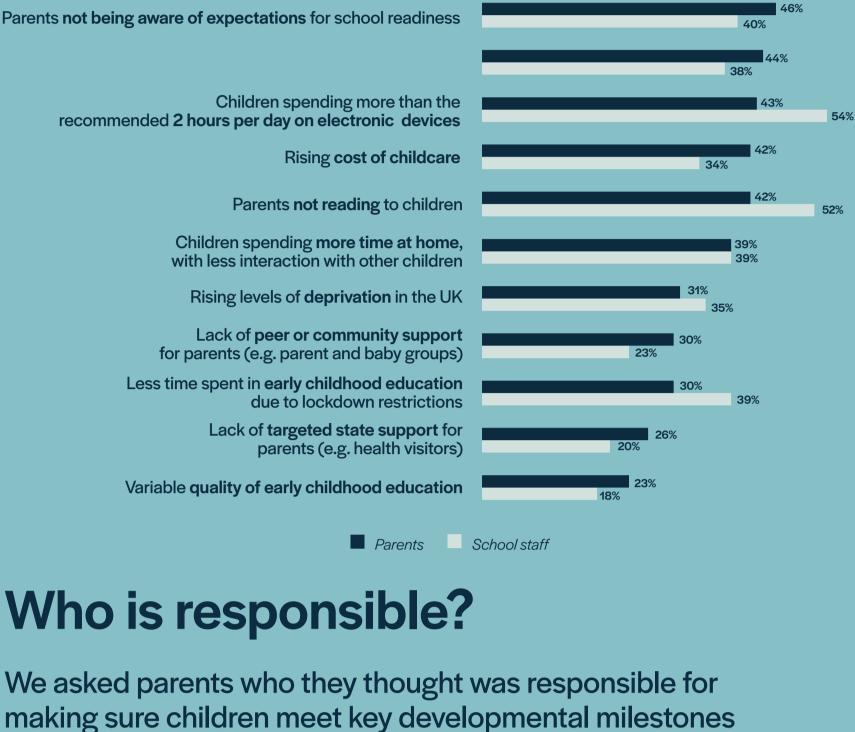
Parents working longer hours to keep up 46% with rising costs of living Parents not thinking it is their job to

Parents and primary school staff were asked why they thought

children starting Reception in 2024 weren't ready for school.

Why aren't children ready for school?

45% prepare their child for Reception Parents spending more time on electronic devices than with children



think they are solely responsible for teaching their children to listen

instead of teaching

Almost half were not concerned if primary school staff spend time

assisting pupils with toilet training

time children should spend on screens each day:

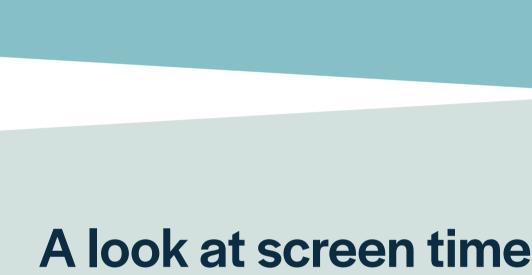
before they start school:

their needs (basic language such as to/respond to simple instructions saying their name)



think it's completely their responsibility

to teach children how to communicate





120

92

5+ years old

of Reception

65%

class members

43%

their roles

44%

Parents say:

73% of parents in the

of parents had not heard of the

concept of school readiness before

UK receive enough

information about

school readiness

22%

taking the survey

are thinking of leaving

say that children not being

school ready disrupts other

Parents

93

50

3-4 years old

Teachers

141

32 0

Recommended by World Health Organization

1 year old



report that pupils not

a moderate or major

being toilet trained has

impact on class progress

report increased staff

stress levels

Primary school staff and parents have different views on how much

57

1-2 years old

Average appropriate screen time by age of child (minutes)

On the staff: 66%

say they spend more time supporting children who

aren't ready than with the

rest of the class

On schools:

academic attainment

On the class:

say that pupils who are

unable to sit still have a

on the rest of the class

major or moderate impact



Primary school staff say:

48% of parents in the

UK receive the right

information about

school readiness

42% of parents in the

UK receive enough

information about

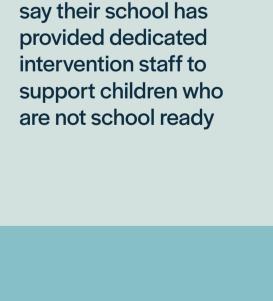
school readiness

51%

48%

41%





79% of parents in the

UK receive the right

information about

school readiness

The quality and quantity of information

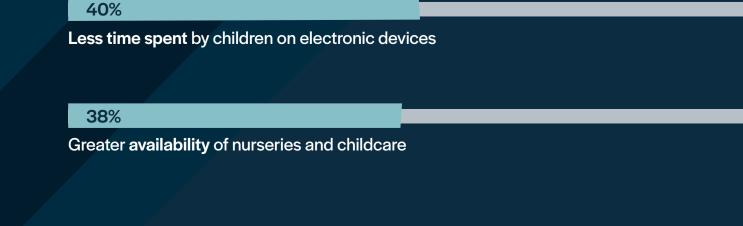






Greater information for parents on the definition and importance of school readiness

More affordable nurseries and childcare



Less time spent by parents on electronic devices when they are with their children

