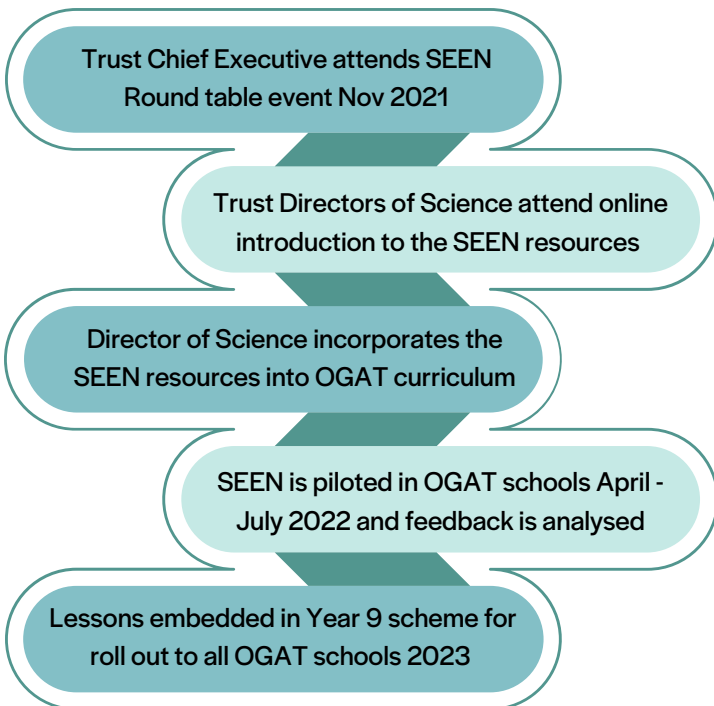


Overview

Outwood Grange Academies Trust was the first large Multi Academy Trust to introduce the SEEN programme universally. The Trust Chief Executive, Sir Martyn Oliver, attended a round table event hosted by HRH the Princess of Wales in November 2021 to discuss the results of the University of Oxford SEEN pilot research. Between January 2022 and the end of that school year, the SEEN lessons were delivered to 3100 students in 25 OGAT schools. The programme is being rolled out in all OGAT schools during this academic year (2022-23), taught in year 9 science, as part of the 'Health and Disease' unit.



Implementation



Teacher feedback:

"I thoroughly enjoyed delivering the SEEN content lessons, they were highly informative and engaging for both me and my classes. The students found them relevant to their own lives and could relate to them. I feel it has helped both me and my classes help improve child brain development for the future"

Teacher, Outwood Academy Shafton

"Pupils were surprised at some of the things they were learning and were eager to ask lots of questions."

Teacher, Outwood Academy Hemsworth

"It definitely helped my understanding of how the brain develops in early life and will change how I interact with young people during these crucial years"

Teacher, Outwood Academy Adwick

"We want all of our children to be happy, healthy and safe and we know that the first days, weeks, and years of a child's life has a long-lasting impact on their long-term well-being. Therefore, it was obvious to us that we must teach all children in our trust the vital importance of early brain development so that they can become responsible parents of the future themselves. Our trust-wide science directors have rolled this programme out across all of our 28 secondary schools through our key stage 3 science curriculum."

Sir Martyn Oliver, Chief Executive

An interview with Nim Sheriff, Director of Science, Outwood Grange Academies Trust

How did the SEEN lessons fit within your curriculum provision?

The lessons slotted perfectly into our Year 9 Health and Disease Unit alongside a lesson on mental health. The lessons are now embedded within our Health and Disease learning journey.

How did you get so many schools to deliver the programme in the pilot year?

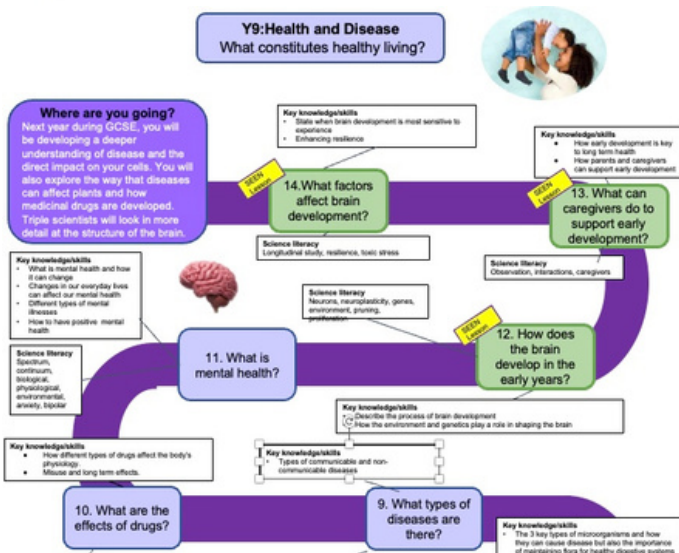
I adapted the resources to meet the standard OGAT lesson format and embedded them in our scheme of work. All staff have access to the lessons and associated resources via our shared drive.

Were there any barriers to implementation?

Feedback from schools has mostly been very positive. Students benefitted from the learning, it enriched our provision, it was enjoyable and one of the most important messages we can give young people. There is quite a bit of content available, so additional literacy guidance and scaffolding for SEND students, with optional staff training, might be helpful.

What advice would you give to a school or Trust thinking of introducing the SEEN Programme?

The lessons cover content that is important and relevant for all students. It is worth looking through the materials in advance and to think about how it can be embedded in your context to ensure the materials are well delivered and staff are on board with the programme.



Embedding SEEN content into your curriculum

The SEEN resources can be linked with different areas of the national curriculum, including:

- Reproduction
- Health and disease
- Cells and organs
- Genes and environment
- Coordination and control
- Working scientifically

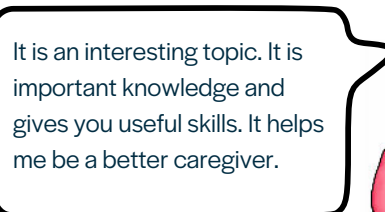


Scan, or click, the QR code and login to our community area for access to free resources, lesson plans, teacher guidance and training videos.
Contact: seen@kindredsquared.org.uk

OGAT Student Feedback



The lessons gave me a clear understanding of how a baby's brain works, and how to help it develop in the best way possible.



It is an interesting topic. It is important knowledge and gives you useful skills. It helps me be a better caregiver.



These lessons are important because they give you a better understanding of what you can do... how you act... and can affect a baby's brain development.

