

SEEN Programme (Primary)

Post-Lesson Quiz

Introduction:

Hi. Welcome back! We hope you enjoyed the lessons. Let's see what you have learnt.

We are going to ask you a number of questions. Select whichever answers you think are correct. Don't worry, we do not know who is answering the questions. If you don't know the answer, that's okay, just choose the 'I don't know' option.

Thank you for taking part!

Student ID:

Do you remember the unique student ID you created in the first survey? You might have written it in your planner.

It's ok if you can't remember it, we just need to ask you a few quick questions. It is important to try and remember to use the same answers you used last time.

Q1. What are the initials of your full name?

For example, John James Smith would write JJS. Arjun Patel would write AP.

Q2. What are the first 3 letters of your favourite TV show/series?

If the title begins with 'The', please use the next word.

For example, The Simpsons, you would write 'Sim' and Doctor Who, would be 'Doc'.

Q.3 What is your house number or name?

For example, if you live at 10 Downing Street, you would write 10.

Or if you live at Holly House, you would write Holly House.

If you have moved house since doing the first quiz, please use the house number or name of where you used to live.

Your Student ID is: XXX

Demographic Questions:

Q1. What school do you go to?

Q2. What year group are you in?

- a. Year 3
- b. Year 4
- c. Year 5
- d. Year 6

Multiple Choice Questions

1) What is the role of the brain? *(Tick any that are correct)*

- a) to form and store memories
- b) to control the movement of your legs
- c) to control breathing
- d) to help you think and learn
- e) I don't know

2) What is the brain made of? *(Choose one answer)*

- a) muscle cells
- b) neurons
- c) bone
- d) jelly
- e) I don't know

3) Which of the following best describes brain development (or growth) in the first 5 years of life? *(Tick any that are correct)*

- a) the brain grows very fast
- b) the brain's structure is determined by the experiences a child has.
- c) the brain is fully grown at birth
- d) a child's caregiver plays an important role in brain growth

e) I don't know

4) Which of the following will help a baby's brain grow healthily? (Tick any that apply)

- a) eating nutritious food
- b) a parent or carer reading a book
- c) a carer singing to the baby
- d) growing up in a safe and caring home
- e) playing peekaboo
- f) I don't know

5) Which of the following best describes why early brain development (or growth) is important? (*Tick any that apply*)

- a) it helps a child learn and do better at school
- b) it forms a strong base for lifelong health and wellbeing
- c) it doesn't matter – the brain grows throughout life
- d) because this is when all memories form
- e) I don't know

Post-lesson evaluation questions

We would like to know your opinion and thoughts about the lessons.

Q1. How would you rate the lesson?

5 star rating system

Q2. Tell us one thing you think needs improving about the lessons.

Q3. How much did you enjoy the lessons?

Rate using an emoji face – sad to happy

Q4. Tell us one thing about the lessons that you liked.

Q5. How much did you learn? 10 - you learnt lots, 0 - you didn't learn anything.

Move a bar to change the number displayed.

Q6. Tell us one thing you learnt.

Q7. Tell us one thing you would like to know more about.

Q8. Do you think young people your age should be taught about the brain and early child development?

a) Yes

b) No

Q9. Please explain your answer.

Q10. Following these lessons, will you interact differently with babies and young children?

a) Yes

b) No

If Yes is selected:

Q11. Tell us one thing you will do differently now when you interact with a baby or young child.

Thank you, you have now completed this quiz!

We hope you enjoyed taking part in these lessons.